

Resources for your Teacher Toolbox



Week 7: 12/2-12/6

This Weeks Feature:



Rescoring a Test in Eduphoria



Sometimes when creating a test in Eduphoria mistakes are made. Here is a how to guide to edit and make corrections to your tests. This how to guide also shows you how to update your data tor reflect the changes made.

In aware you need to go to the Assessment Tab

A screenshot of a web browser displaying the Eduphoria Aware interface. The browser has several tabs open: "Symboloo - Save bookmarks and...", "Eduphoria Aware", "Attendance Roster Selection", and "Eduphoria Forethought". The address bar shows "springlakeearth.schoolobjects.com/aware/". The interface has a left sidebar with a navigation menu. The "Assessments" tab is highlighted, and a large blue arrow points to it. Below the sidebar, there are sections for "Analysis Options" (Create a New Data View, Upload Test Files) and "Team Management" (Edit My Teams, Create a New Team). The Windows taskbar is visible at the bottom, showing the search bar and various application icons. The system tray shows the time as 2:40 PM on 12/2/2019.

Drill Down Until You Find The Assessment That Needs Updating

The screenshot shows the 'Aware' assessment platform interface. On the left sidebar, under 'Assessments', the item '8th Grade Science CBA #2 2019-2020' is highlighted with a blue arrow. The main content area displays the assessment details for '8TH GRADE SCIENCE CBA #2 UNIT 1 & 2 2019-2020'. It shows a question titled 'COMPLEXITY/DEPTH OF KNOWLEDGE' with a selected response of '8.5c'. The question asks 'Which two elements are the most similar?' with options A. Fe and Co, B. Li and F, C. Cu and Ag, and D. H and O. Below the question is a table of chemical formulas:

Name	Formula
Water	H ₂ O
Hydrogen Peroxide	H ₂ O ₂
Hydronium	H ₃ O

Select The Questions That Needs Updating & Click on Edit To Make Changes

The screenshot shows the 'Aware' assessment platform interface. A blue arrow points to the 'Edit' button next to a question titled 'COMPLEXITY/DEPTH OF KNOWLEDGE' with a selected response of '8.5e'. The question asks 'All chemical equations must be balanced. This means that the same number of atoms of each of the elements must be found in both the reactants and the products of the reaction. Which scientific law does this illustrate?' with options A. Law of Superposition, B. Law of Conservation of Energy, C. Law of Conservation of Mass, and D. Law of Reflection. Below the question is another question with a selected response of '6.6a' and a question about a sample: 'Roger is examining an object in science class. It is a pale yellow, brittle solid, with no shine. The sample is most likely a _____?' with option F. non-metal.

Make Your Changes To The Questions And Then Click Save

A yellow save bar will pop up briefly to confirm changes have been saved

8TH GRADE SCIENCE CBA #2 UNIT 1 & 2 2019-2020

COMPLEXITY/DEPTH OF KNOWLEDGE

DOK1 - 1

DOK2 - 0

DOK3 - 0

STANDARDS

6.5(A) - 2

6.6(A) [S] - 2

6.6(B) [S] - 2

7.6(A) [S] - 1

8.2(D) [P] - 1

8.2(E) [P] - 1

Selected Response

6.5(A) Add Secondary Standard

Reporting Category: No Reporting Category Attached.

Complexity/DOK: Not Applicable

Item Weight: 1

Multiple Choice Multiple Selection

6.5a

$$\text{CO}_2 + \text{H}_2\text{O} + \text{sunlight} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + \text{O}_2$$

carbon dioxide water energy glucose oxygen

Which substance in this chemical formula is an element?

carbon Dioxide CO₂

After It Has Saved Click The Administration Tab

8TH GRADE SCIENCE CBA #2 UNIT 1 & 2 2019-2020

COMPLEXITY/DEPTH OF KNOWLEDGE

DOK1 - 1

DOK2 - 0

DOK3 - 0

STANDARDS

6.5(A) - 2

6.6(A) [S] - 2

6.6(B) [S] - 2

7.6(A) [S] - 1

8.2(D) [P] - 1

8.2(E) [P] - 1

Administration

Bilingual Not Set Include Exclude

Career Tech Not Set Include Exclude

Economic Not Set Include Exclude

ESL Not Set Include Exclude

GT Not Set Include Exclude

Title 1 Not Set Include Exclude

LEP Not Set Include Exclude

Section 504 Not Set Include Exclude

Special Education Not Set Include Exclude

Filter by Form:

Springlake-Earth ISD Personal Graduation Plan 2010-2011

12-13 HS TAKS Personal Graduation Plan

13-14 HS TAKS Personal Graduation Plan

14-15 EOC HS Personal Graduation Plan

2014-2015 SE Middle School Personal Graduation Plan

EOC SP ED State Testing Accommodations

12-13 EOC HS Personal Graduation Plan

13-14 EOC HS Personal Graduation Plan

SP ED State Testing Accommodations

TAKS SP ED State Testing Accommodations

13-14 8th Grade STAAR HS Personal Graduation Plan

14-15 8th Grade STAAR HS At-Risk Personal Graduation Plan

SE Middle School Personal Graduation Plan 2013-2014

Filter by Monitor Group:

Filter by Grade Level:

Once On This Tab Click The Rescore Button

A yellow save bar will pop up briefly to confirm changes have been saved

The screenshot shows the 'Aware' software interface. The top navigation bar includes 'Status: Active', 'RESCORE', 'DELETE ANSWER SHEET', and 'CLEAR ANSWER SHEET'. The main content area displays '8TH GRADE SCIENCE CBA #2 UNIT 1 & 2 2019-2020' with a 'Total Questions - 21' indicator. Below this, there are sections for 'COMPLEXITY/DEPTH OF KNOWLEDGE' (DOK1-1, DOK2-0, DOK3-0) and 'STANDARDS' (6.5(A)-2, 6.6(A) [5]-2, 6.6(B) [5]-2, 7.6(A) [5]-1, 8.2(O) [P]-1, 8.2(E) [P]-1). On the right, there are radio button options for 'Bilingual', 'Career Tech', 'Economic Disadvantage', 'ESL', 'GT', 'Title 1', 'LEP', 'Section 504', and 'Special Education'. A 'Filter by Form:' section contains several checkboxes for various graduation plans and testing accommodations. A 'Filter by Monitor Group:' and 'Filter by Grade Level:' section are also present. A blue arrow points to the 'RESCORE' button.

Your Test Has Now Been Updated, Your Data Should Now Reflect The Changes

The screenshot shows the 'Aware' software interface displaying a 'Student Scores' table. The table has columns for 'Student Name', 'Local ID', 'Special Ed Indicator', 'LEP', 'Gender', 'Ethnicity', 'Raw Score', 'Percent Score', 'Approaches Grade Level', 'Meets Grade Level', 'Masters Grade Level', and 'Date Taken'. The table contains 18 rows of student data. A blue arrow points to the '8th Grade Science CBA #2 Unit 1 & 2 2019-2020' entry in the left sidebar.

Student Name	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	Raw Score	Percent Score	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Date Taken
B						76%	76%	Yes	Yes	No	10/28/19
C						76%	76%	Yes	Yes	No	10/28/19
D						67%	67%	Yes	No	No	10/28/19
G						67%	67%	Yes	No	No	10/28/19
G						62%	62%	Yes	No	No	10/28/19
G						38%	38%	No	No	No	10/28/19
L						43%	43%	No	No	No	10/28/19
H						62%	62%	Yes	No	No	10/28/19
L						67%	67%	Yes	No	No	10/28/19
M						100%	100%	Yes	Yes	Yes	10/28/19
K						90%	90%	Yes	Yes	Yes	10/28/19
						90%	90%	Yes	Yes	Yes	10/28/19
						86%	86%	Yes	Yes	Yes	10/28/19
						86%	86%	Yes	Yes	Yes	10/28/19
						52%	52%	No	No	No	10/28/19
T						57%	57%	Yes	No	No	10/28/19